



INDEPENDENT AGENCY FOR  
ACCREDITATION AND RATING

# REPORT

**On the results of the work of the external expert  
commission By specialty evaluation**

**0302000 "NURSING BUSINESS"**

**Qualification: 0302033 "MEDICAL SISTER OF GENERAL  
PRACTICE"**

**For compliance**

**Standards of specialized accreditation**

**Educational establishment of the college "Ayazhan"**

**May 16-18th, 2017**

Almaty 2017

**INDEPENDENT AGENCY FOR ACCREDITATION AND RATING**

**EXTERNAL EXPERT COMMISSION**

*Addressed to  
Accreditation  
Statement*



Independent agency for  
accreditation and rating

**REPORT**

**On the results of the work of the external expert commission**

**By specialty evaluation**

**0302000 "NURSING BUSINESS"**

**Qualification: 0302033 "MEDICAL SISTER OF GENERAL PRACTICE"**

**For compliance**

**Standards of specialized accreditation**

**Educational establishment of the college "Ayazhan"**

**May 16-18th, 2017**

Almaty, 2017

In accordance with the order of the Independent Accreditation and Rating Agency No. 25-17-OD of 17.04.2017. The establishment of the Ayazhan College by an external expert commission assessed the compliance of educational activities with the standards of specialized accreditation of the IAAR. The report of the external expert commission (EEC ) contains an assessment of the activity of the organization of education by the criteria of the IAAR, recommendations of the EEC on further improvement of the activity and parameters of the specialized profile of the college "Ayazhan".

The external expert commission worked in the following composition:

- 1. Commission chairman** - Kusainov Amangeldy Mukushpaevich, head of the department of "Stomatology" Republican Higher Medical College (Almaty);
- 2. Expert** - Nurlanova Rysty Berekelovna, consultant of the Republican Higher Medical College, chairperson of the educational and methodical Council of the Union of Medical Colleges of Kazakhstan (Almaty);
- 3. Expert** - Smakova Saule Sotsialovna, teacher of special disciplines of LLP "Medico-Technical College of Astana" (Astana);
- 4. Expert**-Sydykova Alma Muratkhanovna, Teacher of Dentistry, Esik Medical College LLP (Esik City);
- 5. The employer** - Kuanov Turebek Onasynovich, chief doctor of the PCU on PHV polyclinic № 32 (Almaty);
- 6. Student** - Nasirova Muldir Serikyzy, fourth-year student of the specialty "Medical business" of the NGO "Kazakh-Russian Medical College" (Almaty);
- 7. The observer from the Agency** - Jakenova Alisa Satbekovna, Head of Medical Projects of the Agency (Astana).

## CONTENT

1. REPRESENTATION OF EDUCATIONAL ESTABLISHMENT OF THE COLLEGE "AYAZHAN" .....	4
2. DESCRIPTION OF THE VISIT EEC .....	5
3. CONFORMITY TO THE STANDARDS OF SPECIALIZED ACCREDITATION .....	6
STANDARD "MISSION AND LEADERSHIP" .....	6
STANDARD "EDUCATIONAL PROGRAM" .....	7
STANDARD "EFFECTIVENESS OF THE EDUCATIONAL PROGRAM" .....	12
STANDARD "TEACHERS AND EFFECTIVENESS OF TEACHING" .....	16
STANDARD "STUDENTS" .....	20
STANDARD "EDUCATIONAL RESOURCES" .....	23
PARAMETERS OF THE SPECIALIZED PROFILE .....	25

## 1. REPRESENTATION OF EDUCATIONAL ESTABLISHMENT OF THE COLLEGE "AYAZHAN"

Educational institution "Ayazhan" college was opened in 1993, as a private medical school. In 1995 - reorganized into the college. On March 27, 2000, the Ministry of Justice of the Republic of Kazakhstan made a state re-registration of a private medical college in the College of Education "Ayazhan". The college is located at the address: Almaty, Talas Street, 1, Phone / fax: 8 (727) 223-22-74, Web site: [www.medayazhan.kz](http://www.medayazhan.kz), E-mail: [info@medayazhan.kz](mailto:info@medayazhan.kz).

Establishment of education "Ayazhan College" The decision of the organizing committee of the National Business Rating in the Republic of Kazakhstan was awarded the National Certificate "Industry Leader 2015".

The activity of the college is carried out on the basis of:

- The charter of the educational establishment of the college "Ayazhan" in Almaty, registered on September 14, 1993 in the Ministry of Justice of the Republic of Kazakhstan with the amendments introduced on October 17, 2016 in the Department of Justice of Almaty, Turksib District;
- Since 2010, the educational activity of the college is carried out on the basis of a state license issued by the Almaty Economy and Budget Planning Department on the basis of Order No. 122-n / 1 dated 06 August 2010 of the AA-5 series No. 0106319, general, validity is unlimited, with The appendix to the license on the specialties: 0301000 "Medical business", 0302000 "Nursing" .0307000 "Orthopedic stomatology";
- Certificate of registration of a legal entity No. 5910-1910-U of 27.03.2000, registered with the Ministry of Justice of the Republic of Kazakhstan.

The director of the Educational Establishment College "Ayazhan" is Kurumbaeva Kuldariqhan Kurzhikovna. She is the chairman of the "Kazakh tyly" company of the Turksib district, chairman of the polling station No. 451.

The college was last attested by the Commission of the Control Committee for Medical and Pharmaceutical Activities of the Ministry of Health of the Republic of Kazakhstan, Order No. 6 of January 3, 2013 "On the Results of the State Attestation of the Educational Establishment of the College" Ayazhan".

The activity of the college is carried out on the basis of:

- The charter of the educational establishment of the college "Ayazhan" in Almaty, registered on September 14, 1993 in the Ministry of Justice of the Republic of Kazakhstan, as amended on October 17, 2016 in the Department of Justice of Almaty, Turksib District.
- Certificate of registration of a legal entity No. 5910-1910-U of 27.03.2000, registered with the Ministry of Justice of the Republic of Kazakhstan.
- Since 2010, the educational activity of the college is carried out on the basis of state license No. 0106319 dated August 3, 2010, general, the period of validity is unlimited, with the application to the license for the specialty 0301000 "Medical case" issued by the Education Control Department of the city of Almaty Committee On control in the sphere of education and science of the Ministry of Education and Science of the Republic of Kazakhstan.

Contingent of students on the educational program 0302000 "Nursing business" - 858 people, of them in the state language - 544 people. (63%). Training is conducted on day and evening form on the basis of basic secondary and general secondary education.

The college is located at: Almaty, Talasskaya Str., 1, Phone / fax: 8 (727) 223-22-74, Web site: [www.medayazhan.kz](http://www.medayazhan.kz), E-mail: [info@medayazhan.kz](mailto:info@medayazhan.kz)

The structure of the college corresponds to the implemented educational programs and includes:

- Deputy Director for Academic Affairs;
- Deputy Director for practical work;
- Deputy Director for Educational Work;
- Deputy Director for Human Resources;

- Deputy Director for Economic Work;
- Quality manager;
- Accountant;
- Heads of departments;
- The psychologist;
- Chairpersons of the CMC.

Educational institution "Ayazhan College" is located in its own two-story building with an area of 907.9 square meters. Offices of preclinical practice in special disciplines: the fundamentals of nursing, propaedeutics of internal diseases, therapy, surgery, pediatrics are deployed on the basis of the Railway Hospital. To conduct professional practice in the basic medical organizations of the City Clinical Hospital at PHC, City Clinic No. 32, HCV at the PHV of the City Clinical Hospital No. 4, HCV on PHV City polyclinic № 9 there are training rooms equipped with necessary furniture, educational and visual aids and methodical literature.

The training rooms correspond to the current sanitary standards, fire safety requirements, as well as the qualification requirements for licensing the educational activities of educational organizations, which ensures the implementation of the curriculum and programs provided for by the State Obligatory Education Standard of the Republic of Kazakhstan.

SCP and PP are conducted directly at the clinics' databases, provided to the college under concluded contracts, under the constant supervision of methodical leaders and the deputy director for practical training.

Clinical databases are: HCV on PHV City Clinical Hospital No. 4, HCV on PHV maternity hospital № 4,2, PCP at PHV City polyclinics No. 32,13, 9, emergency medical station, Almaty Railway Hospital I.

The medical activity of the college is carried out on the basis of a state license issued by the Entrepreneurship and Industrial Innovation Development Department of the city of Almaty No. 0103114 dated August 3, 2009, general, validity is unlimited, with attachment to the license for primary health care.

Nutrition of students during their stay in an educational institution - an important condition for maintaining their health and ability to effectively train, is provided by the means of their parents. In the college there is a canteen and a buffet for 50 seats with hot and cold food. The sanitary condition, technology of preparation of dishes is systematically controlled by representatives of the SPS of Turksib district and the nurse of the college.

## 2. DESCRIPTION OF THE VISIT EEC

The activity of the WEC of the Independent Accreditation and Rating Agency ("IAAR") was carried out on the basis of the Program of the visit of external experts of specialized accreditation in the College of Education "Ayazhan" from 16 to 18 May 2017. The materials necessary for the work were presented to the members of the IAAR.

To assess, refine and supplement the content of the submitted self-reports, meetings were held with the director, deputy directors for the educational, practical, educational and administrative-economic part, chief accountant, methodologist, CMC chairmen, department heads, teachers, representatives of employers, students and graduates.

**Table 1 Information on employees and students who took part in meetings with the EEC IAAR**

Category of participants	Quantity
Director	1
Deputy Directors in the areas of activity	5
Chief Accountant	1
Methodist	1

Heads of departments	3
Heads of the cycle methodical commission	2
Teachers	69
Students	46
Graduates	20
Employers	9
<b>Total</b>	<b>157</b>

In order to obtain objective information on the evaluation of educational programs, members of the IAAR EEC used methods such as: meetings, visits, interviews and interviews of employees of various structural units, questioning of teaching staff and students.

In general, the activities planned within the visit of the IAAR EEC contributed to the detailed familiarization of experts with the educational infrastructure of the college, material and technical resources, teaching staff, representatives of employers' organizations, students, graduates. This allowed the IAAR members to conduct an independent assessment of the compliance of the data set out in the self-assessment reports of the college's educational programs with the criteria for specialized accreditation standards.

During the work of the EEC, the following types of work were carried out:

- 1) Visual inspection of the infrastructure of the college: visits to the offices, the test center, the simulation center, the library, the medical office.
- 2) interviewing of employees of structural divisions and questioning of teachers and trainees;
- 3) visiting practical bases and training sessions:
  - on the basis of the main building: "physiology of sensitive organs" in the discipline "Physiology" in the group SD-103 "D" specialty "Nursing" (teacher Kanapieva G. Zh.);
  - on the basis of building # 2: "LABORATORY METHOD OF RESEARCH" on the discipline "Fundamentals of Nursing" in the SD-202 "D" group of the specialty "Nursing" (teacher Akhtakhunov K.Kh.);
  - on the practical basis of the polyclinic № 4: "Emergency situations. Various incidents in diagnosis and pre-hospital care. Bleeding during diagnosis and pre-medical care "in the discipline" Fundamentals of nursing "in the group SD-203" D "specialty" Nursing "(teacher Narbutanov AM)

### **3. CONFORMITY TO THE STANDARDS OF SPECIALIZED ACCREDITATION STANDARD "MISSION AND LEADERSHIP"**

The college "Ayazhan" carries out its activity in accordance with the normative and legal documents of the Republic of Kazakhstan in the field of education and public health, the State Educational Establishment. The normative base for the formation of the mission's development, the strategic plan of the college were the main directions of the educational policy enshrined in the State Program for the Development of Education in the Republic of Kazakhstan for 2011-2020, the State Program "Densauylyk" for 2016-2019, the Presidential Decree of 01.02.10 No. 922 "On the Strategic Plan for the Development of the Republic of Kazakhstan to 2020", the Project of the College Mission, the strategic plan and its directions for the implementation of the educational program were discussed at the collegiate management body: pedagogical Council, with participation of heads of practical public health services, approved and supported by the educational institution team, brought to the attention of trainees and all interested parties.

The mission is aimed at creating a college model with strong innovative positions for the preparation of competitive specialists. At the present time, the tasks of acquiring the leading positions of the college in the market of educational services in the sphere of public health not only at the regional but also at the republican level are actualized. The mission, strategy and main policy priorities are aimed at this. The most important principles of the mission are the improvement of the quality of the training of specialists within the educational services offered

to the trainees and is innovative in the nature of the educational process. The requirements of the SCSE are discussed at the meetings of the methodological council and the meetings of the Cycle Methodical Commission.

***Strong sides:***

The implementation of the educational program is carried out in accordance with the mission, strategy and available resources of the college, which meets the needs of the market, the region, the system of technical and vocational education and educational policy of the Republic of Kazakhstan.

The strategic plan for the development of the college corresponds to the stated mission of the educational program.

***EEC notes that according to the 7 criteria of this standard, the college has a strong position.***

**STANDARD "EDUCATIONAL PROGRAM"**

The educational program corresponds to the mission, goals, objectives and strategic plan of the QMS of the Educational Establishment of the College "Ayazhan" and is focused on the preparation of competitive specialists on the basis of innovative technologies in the educational process, the introduction of new forms of education in medical education, the development of social partnership and the introduction of dual learning elements. The educational work programs are aimed at achieving the quality of training of specialists and correspond to the mission of the college, the sequence of studying the academic disciplines taking into account the interdisciplinary relations is planned, the college PS is being developed on the basis of the State Educational Standard and standard programs in subjects. Educational program 0302000 "Nursing business" with the qualification 0302033 - "Medical Sister of General Practice" is compiled on the basis of the State Educational Standards and provides for the use of a competence approach. The State Educational Establishment defines the mandatory minimum of knowledge and practical skills in specialty 0302000 "Nursing business" with the qualification: 0302033 - " Medical Sister of General Practice ". Revision of working curricula and curricula for academic disciplines is conducted annually and updated in accordance with new regulations and orders of the MoH and SR RK, which is formalized by the CMC protocol.

To realize the goals of the educational program, the college has a sufficient material and technical base, corresponding to the contingent of students, qualified pedagogical staff, developed computer and network infrastructure, stable financial position, good educational and methodological base, favorable social conditions for students.

The strategic plan for the development of the college is consistent with the stated mission and ensures the achievement of the set goals in the field of education, is the basis for planning activities in all areas and is available on the college's website for obtaining the expected results.

Students who study and master the educational program of the State Educational Establishment of Education with the qualification 0302033 - " Medical Sister of General Practice" has basic (BC) and professional (PC) competences.

The director of the college, being the leader in the implementation of the mission and strategy, provides employees with support and necessary resources. Representatives of practical public health are invited to discuss, accept the mission, the strategic plan: N. Zhakishbaeva, Deputy Chief Medical Officer, LM Postnikova. - the main nurse of the railway hospital, Usenova R.Sh. - deputy chief doctor for nursing of "Zeyn" LLP. On behalf of the Student Council, the following representatives were nominated for the discussion of the mission: Kabdilidanova MN, Nurgaziyeva Zh.P., the parent committee of the college in 2016 delegated to M. Bolegenov and Kadyrbaev G. On the basis of the Development Strategy, the college administration annually develops and approves the main Tasks and specific indicators that should be achieved at the end



of the school year. The college has a clearly formulated and clear mission, implemented in accordance with the established priorities of the Ministry of Health of the Republic of Kazakhstan, which clearly defines the purpose of the college and its development strategy. The mission, goals and tasks are carried out within the framework of the main development priorities, which are allocated corresponding financial, personnel and methodical resources that ensure implementation in the changing external socio-economic environment; The contribution of the college in educational development taking into account the policy in the field of education and public health is noted.

The mission is aimed at creating a college model with strong innovative positions for the preparation of competitive specialists. At the present time, the tasks of acquiring the leading positions of the college in the market of educational services in the sphere of public health not only regional but also at the national level are actualized. The mission, strategy, main policy priorities, the most important principles of which are improving the quality of training specialists in the educational programs offered to the students and the innovative nature of the educational process are aimed at this. The requirements of State Educational Establishment are discussed by the teachers of the college at the CMC and the Methodological Council, the ways of implementing the educational programs and the forms of monitoring their implementation are determined. The pedagogical collective of the college, on the basis of the State Educational Establishment, mission, strategic plan, sets goals and objectives for increasing the competitiveness of educational services in accordance with the developed strategy of the educational institution. Systematic control of the implementation of State Educational Establishment is carried out by all possible sections of knowledge of students according to the drawn up schedules for the subjects of the curriculum with subsequent analysis and corrective actions.

The Educational Establishment College "Ayazhan" has a clear strategic plan developed and approved in the collegial management body. It is important to note that the teaching staff and employees have the opportunity to participate and make suggestions for improving the activities of the college in implementing the strategic plan at meetings with the director, deputy directors, heads of departments, meetings of the Teachers' Council, and departments. The students take part in the process of planning, implementing, monitoring the activities of the college through the student council, the elderly.

Implementation of the strategic plan of the QMS is carried out by the owners of the process, the implementation is annually monitored and analyzed by the prepared external audit working groups. The structural units of the college, the auxiliary services, guided by the mission, constantly improve their activities and activate the activity of the student council. Each structural unit of the college and support services have, as a guide, the activity maps of the QMS process and job descriptions.

The strategic plan includes:

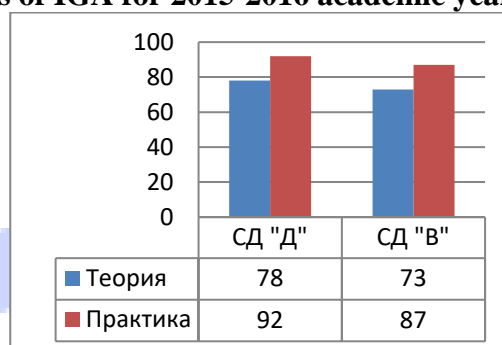
- Increasing the level of satisfaction of students with the quality of educational services;
- Systematic improvement of the performance and quality of knowledge;
- Increase the number of teachers who have the highest and first grades;
- Increase in the number of educational and methodological literature, incl. In the state language in the profile disciplines of the State Educational Establishment;
- Equipping the cabinets with simulation simulators, phantoms

The management of the college assumes the obligation to comply with the requirements of ST RK ISO 9001 and continuously improve the effectiveness of the quality management system.

The strategic plan for the development of the college corresponds to the stated mission and ensures achievement of the set goals in the field of education, is the basis for planning activities in all directions to obtain the expected results - is available on the website. The expected results of the percentage of the quality of knowledge of graduates are changed on the

basis of IGA indicators 2015-2016 and satisfaction with the quality of educational services by stakeholders.

### Results of IGA for 2015-2016 academic year (%)



The structural units of the college, the auxiliary services, guided by the mission, constantly improve their activities and activate the activity of the student council. Each structural unit of the college and support services have, as a guide, the activity maps of the QMS process and job descriptions. The schedule of intracell audit for all SPs is annually compiled by the quality manager and approved by the director.

Competitive educational institution - quickly responding to the needs of the consumer in the labor market. For this purpose, the internal and external independent assessments of the quality of education are systematically carried out in the college "Ayazhan".

The educational curriculum corresponds to the mission, goals, objectives and strategic plan of the QMS of the Educational Establishment of the College "Ayazhan" and is focused on the preparation of competitive specialists on the basis of innovative technologies in the educational process, the introduction of new forms of education in medical education, the development of social partnership and the introduction of dual learning elements. As part of the management of educational activities, teachers develop, on the basis of the State Educational Standard and Standard Curricula:

- working training programs;
- educational and methodological complexes of disciplines on the basis of State Educational Establishment modules;
- textbooks, teaching aids;
- materials for monitoring the knowledge and skills of students for intermediate and final certification;
- test tasks for sections of knowledge to the subjects for the current control;
- Programs of PP and SCP, prepared jointly with employers on the declared in the STATE STUDY disciplines.

Educational work programs are aimed at achieving the quality of training of specialists and corresponds to the mission of the college. Representatives of practice bases with the addition or adjustment of programs taking into account the requirements of employers participate in the development of programs of PP and SCP. Representatives of practical healthcare make proposals for the implementation of practical part of the OP, place emphasis on strict adherence to professional standards in the practice of the nurse. The college widely attracts specialists from the LPO to review state exam materials, working curricula, collections of test tasks, clinical tasks, to develop methodological documentation for mastering medical skills. According to the agreements on the basis of LPO special classrooms are organized in special disciplines, equipped with educational-methodical and visual material. The analysis of the degree of satisfaction of employers with the management system of the educational program is conducted on the basis of a survey and a questionnaire (specified in the Standard Educational Program).

The college carries out information-explanatory work on the coverage of its activities by issuing brochures, calendars, booklets. The website [www.medayazhan.kz](http://www.medayazhan.kz) supports the mission,

goals and objectives of the college, is effectively used to inform stakeholders and has feedback. Annually, to inform and attract entrants, information about the college, its activities is placed in regional and national mass media in the state and Russian language, on the republican television.

Academic policy of the college determines the order of organization of training in the educational program of the specialty "Nursing business" is guided by:

- - with the Constitution of the Republic of Kazakhstan;
- - The Law of the Republic of Kazakhstan "On Education";
- - Order MES No. 130 of January 1, 2012 "Standard rules for admission to training in organizations that implement educational programs of TVE";
- - "On the assurance of the Rules for the transfer and restoration of students by types of organization of education" - Order MES No. 19 of 20.01.2015;
- - "Standard rules for conducting current monitoring of academic performance, intermediate and final certification of students in organizations of technical and professional, post-secondary education", approved by the order of the Ministry of Education and Science of the Republic of Kazakhstan No. 125 of 18.03.2008 (with additions No. 590 dated December 25, 2009) ;
- - State Educational Establishment, approved by the order of the Ministry of Health and the Republic of Kazakhstan in 2016;
- - Comprehensive plan for the development of nursing in the Republic of Kazakhstan until 2019;
- - A roadmap for the implementation of a comprehensive nursing development plan until 2019.
- - Other laws of the Republic of Kazakhstan, resolutions and orders of the Ministry of Health and the Republic of Kazakhstan;

The procedure for admission to the profession is based on the principles of transparency and openness. To the development of educational programs 0302000 "Nursing business", according to the standard rules for admission to education in the organization of education TVE, persons who have a basic secondary or general secondary education are allowed. Enrollment is carried out on a competitive basis of entrants with a certificate and successfully passed the entrance examinations. Training on this educational program is full-time, full-time and part-time. All students are provided with equal opportunities and the rights provided for training in college. Based on the decision of the Admissions Committee, enrollment for 1 course is ordered by the director.

**The normative term of the program is:**

Educational base of admission	Code and name of qualification	Statutory period by skill level
Based on the main Secondary education	0302033 – Medical Sister of General Practice	3 years 10 months
Based on the general Secondary education	0302033 – Medical Sister of General Practice	2 years 10 months

Transfer of students from the semester to the semester, from the course to the course is made on the basis of the successful completion of the semester and the course, with the formulation of the order of the director of the college in accordance with the legal documents.

The order of restoration is carried out in accordance with Order No. 19 of 20.01.2015 "On the Approval of the Rules for the Transfer and Restoration of Students by Types of Organization of Education".

The curricula are built on the basis of a sequence of studies of special disciplines and are planned taking into account the consistency of their study and interdisciplinary connections. The study of OP is carried out sequentially, starting with the BC. Basic competencies include 11 subjects, professional ones - 24, special ones - 8. Curricula with the indication of the duration of the semester, the list of subjects studied, the calendar time for examinations, the duration of the vacation time, are available to the students, are brought to the attention of the students by the head of the department and the group curator, Are available in the guide.

In terms of the educational process, the following forms of quality control of the development of the educational program are reflected:

- current certification;
- intermediate certification;
- final examination.

Assessment of educational achievements for all types of training programs is carried out on a five-point system and is reflected in educational journals, examination sheets, summary statements and credit books. Trainees who successfully passed the IGA, who confirmed their compliance with professional training programs, receive a state-recognized diploma with the application of academic achievements for the period of training in the specialty, on a five-point system.

In order to timely respond to requests for practical health care, rapid recall and compliance with changing orders and regulatory documents of the Ministry of Health, discussing the strategic plan for the development of the college, the participation of heads of practical healthcare has been expanded.

Educational programs have a list of academic disciplines, the number of hours assigned, the consistency and consistency of their study, and they comply with the requirements of the State Standard of Education in the specialty. The developed curriculum ensures the implementation of the State Educational Establishment. Based on the model curricula, working programs have been developed strictly according to the State Standardization Standards and are updated as the regulatory and legal documents are changed, then they are considered at the meeting of the cycle methodological commissions and approved by the Deputy Director for Academic Affairs. The structure of the schedule of the educational process: developed for a year at the courses with the indication of discipline, calendar months and weeks, indicating theoretical and practical training, SCP, PP, vacations, the calendar time of the examination session, IGA. The model of the curriculum includes the level of preparation of the specialty, qualification, the duration of studies for each course, SCP, PP, time and discipline of intermediate certification, vacations, indication of the type of SCP and PP with the assigned hours, training load of students.

Practical skills and practical cuts of skills according to professional standards are conducted in simulation cabinets.

The educational program for specialty 0302000 "Nursing business" for qualification "Medical Sister of General Practice" includes the module "Specialization" in the amount of 216 hours on the graduate course.

The third academic year of study is defined by the module "Patient-centered nursing care" includes the disciplines of PC: DM in therapy - with the diagnosis, emergency treatment, care and prevention of each nosology; Surgery-with mastering the skills of preventing surgical infection, emergency care, care for postoperative and traumatological patients. Module SD in pediatrics - with the skills of caring for healthy and sick children, feeding healthy and sick children, methods for assessing the psycho-physical development of children of different age categories; Obstetrics and Gynecology - to have knowledge and skills on common obstetric and gynecological conditions, provision of first aid in obstetrics and gynecology, counseling on

family planning issues. Along with the listed modules, narrowly specialized subjects were introduced, with a total of 900 hours of hours for special disciplines. The integration of subjects in the third year of study is traced to the basics of nursing, the manipulation of which is used in the practice of nursing in therapy, pediatrics, surgery, obstetrics and gynecology. Nursing in surgery integrates with the obstetrics section "Birth trauma", propaedeutics of internal diseases - in methods of examining patients.

The maximum amount of academic workload for students, including all types of classroom and extracurricular studies, does not exceed 54 hours per week. The total amount of study time in full-time form is determined from the calculation of the compulsory educational load of at least 36 hours per week. The sequence of studying special subjects is planned taking into account the logic of their study and interdisciplinary relations, is reflected in the schedule of classes by courses, groups and is in a place accessible to interested persons and on an electronic display. For each semester, a stable schedule is prepared, in which a 36-38 hour weekly load is maintained. For the period of intermediate and final state attestation, a timetable of examinations is drawn up. Special disciplines are united on the principle of integrated teaching. The integration of the educational process with medical science and practical public health is reflected in the qualification characteristic that determines what a specialist should know and be able to do. Taking into account these changes, the teachers of the specialty present the educational material with the obligatory orientation to the future specialty. In accordance with the requirements of practical health care, adjustments were made to the working curricula, methodological developments, test questions and practical assignments.

***Strong sides:***

The educational program is developed in accordance with the mission, strategic objectives and aggregate expected results of the trainees and reflects the needs and expectations of the community's interests;

The development of the educational program takes into account the interests of all stakeholders: teachers, employers and students;

The Medical College plans and implements innovative technologies in the educational program. Modernization of vocational education is characterized by its reorientation to the personal paradigm and competence approach as a priority;

The Medical College guarantees representation from teachers, employers and students in the management of the educational program, ensuring its quality;

***Recommendations:***

Provide communication with the OP with subsequent stages of professional training (bachelor's degree, specialization, scientific and practical work).

***EEC notes that according to 8 criteria of this standard, the college has strong positions, 1 criterion is satisfactory.***

**STANDARD "EFFECTIVENESS OF THE EDUCATIONAL PROGRAM"**

Procedures for assessing the level of knowledge of students are compiled in accordance with the planned learning outcomes, meet the objectives of the educational program, meet their purpose and are built on the basis of clear generally accepted criteria. In the working curricula and teaching and methodological complexes of teachers, the requirements of the State Educational Establishment for the knowledge, skills and competencies of students are reflected. The content of each discipline is aimed at the formation of professional competence among students.

The purpose of monitoring the achievements of students is to determine the degree of development of the State Educational Establishment and the level of education. To determine the

monitoring and evaluation activity in the college, the internal and external evaluation of the results of the development, which the students are informed about, is reflected in the guidebook of the students, their parents, the heads of the clinical bases, the methodical supervisors of the SCP and the PP. The college independently solves the issue of methods and tools of control, the form of assessment: oral, written, complex testing, combined survey, presentations and others.

Internal evaluation is conducted during the educational process. Purpose: to establish the correspondence of real personal achievements - the expected learning outcomes. Internal assessment provides systematic control over the achievement of planned results and timely correction of them to the basis of diagnostic data. Diagnostics includes: the level of educational achievements and the dynamics of development of learning activities in the course of mastering curricula. External evaluation consists of the formative - in the course of the educational process and the total - fixing the level of achievements of students on the basis of program development.

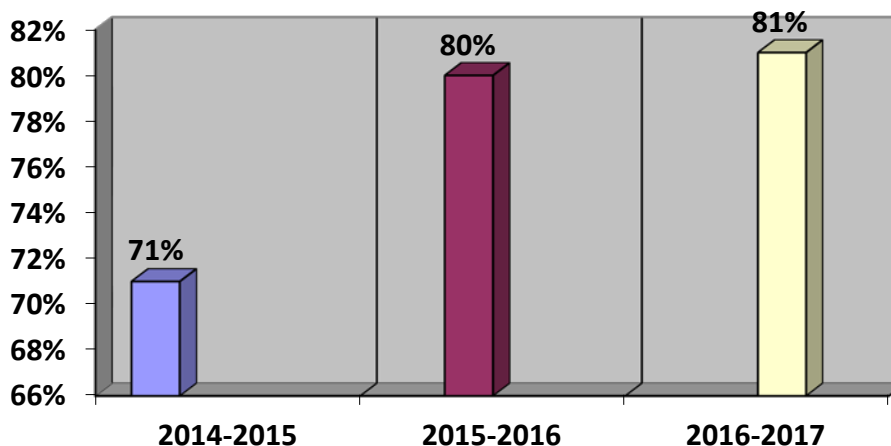
Intermediate certification is a procedure conducted to assess the level of mastery of the content of the discipline after its study in accordance with the curriculum. Intermediate certification takes place in accordance with the State Educational Standards, curricula and programs, academic calendar according to a schedule prepared and approved by the director. Trainees are informed about the forms of control. Knowledge gauges are developed by the college, discussed and approved by the CMC and deputy director for academic work. These are tickets, test tasks, control questions. Tickets contain 5 questions from 2 different theoretical questions and 3 practical assignments. In the development of tickets for intermediate certification, control questions and test tasks, the heads of practical public health are widely involved. The results of the interim certification of training achievements of trainees are discussed at the CMC "Professional and Specialty Disciplines" to determine:

- respects of the requirements of the State Educational Establishment to the level of training of students;
- identification of positive and negative aspects in the activity of the teacher;
- identifying the reasons for raising or lowering the level of educational achievements for the correction of educational programs.

The requirements for assessing knowledge for day and evening forms are unified. Evaluation of the current knowledge control, intermediate certification and IGA is conducted on a five-point system and is open to learners, their parents and other interested persons. Evaluation of the effectiveness of educational programs is the IGA, whose goal is to determine the level of knowledge and practical training of graduates, their compliance with GOSO.

Based on the results of the final certification for the last three years, the following specialties have been observed in the specialties: "Nursing", an improvement in the quality of knowledge of students in the final groups.

### **The quality of studying of graduates in three years:**



### **Quality of studying in special disciplines:**

Academic year	Basics of Nursing Business	NB in therapy	NB in Pediatrics	NB in Surgery	NB in gynecology and obstetrics
2015-2016	88%	76%	91%	84%	83%
2016-2017	88%	82%	89%	86%	90%

Based on the results of the report of the chairman of the HES, the effectiveness of the educational program is monitored. The quality manager develops a detailed analysis of the current situation in the form of a report on the results of the HES. The analysis of the IGA shows an improvement in the quality of knowledge and the stability of the results of academic progress, which indicates a satisfactory level of training of specialists and compliance of the basic indicators of educational activity with qualification requirements in the specialty "Nursing business".

To teach practical skills, the college is guided by professional standards, there are simulators, models, medical instruments, laboratory instruments, laboratory equipment: micro and macro preparations, laboratory equipment. In the college there are 11 profile classrooms. Professional practice (PP) of students is an integral part of the educational program in the specialty, conducted in accordance with the approved working curriculum, the schedule of the educational process.

Preclinical practical training is conducted in the cabinets of special disciplines, in simulation cabinets equipped with modern simulators, phantoms and the necessary methodological material.

To conduct practical classes, contracts were concluded with the LSP bases, where students were provided with the conditions for contact with patients.

At the beginning of the academic year, the management of the college, in the person of the director, concludes agreements on cooperation with the first leaders of the basic medical organizations and after obtaining official permission from the Health Department, the college begins to carry out joint activities to conduct training and production and pre-graduation practice. In order to adapt the students to the production training, before the practice, instruction is conducted on the rules of behavior in medical and preventive institutions and safety precautions. 2 months prior to the beginning of the practice, the deputy director for practical training informs the leaders of the basic medical organizations about the terms of passage, the type of professional practice, specifies the data of the direct supervisors, who are trained in this process, undergo a medical examination with the registration of sanitary books. 2 weeks prior to the commencement of practice, the Deputy Director for Practical Training provides documents for the work of the direct supervisor: the schedule of passing, the duties of the leader, the list of practical skills, lists of trainees. During the briefing, students receive a diary, a list of practical skills, the necessary information on how to practice at the bases. The educational part issues an order on the direction of professional training and production and pre-diploma practice of students.

Bases of practices for students of the specialty "Nursing business" are: HCV on PHV City Clinical Hospital No.4, HCV on PHV maternity hospital № 4,2, HCV on PHV City Polyclinics № 32,13, KazNMU "Aksay" Clinic, Railway Hospital of Almaty I. In the 2016-2017 academic year, an agreement was signed to provide a practical training base with the Hospital for

Nursing.

The help in job placement of graduates is the Web site: [www.medayazhan.kz](http://www.medayazhan.kz), e-mail: [info@medayazhan.kz](mailto:info@medayazhan.kz). The site is freely available and interested persons have the opportunity to receive information on vacancies. The monitoring of the employment of college graduates is conducted annually by the deputy director for practical training, group curators through direct contact with graduates and employers. An annual "Fair of Vacancies" is being organized by the Akimat of the Turksib District and the Akimat of Almaty, with the involvement of Ayazhan College graduates and potential employers from the MO of the Turksib District and other districts of the city, many of whom are leaders of the practice bases. The time of employment of graduates varies depending on various factors: obtaining certificates, availability of vacancies in medical institutions, changing places of residence, family circumstances, maternity leave.

Upon completion of the educational program of the specialty "Nursing business", the employment of graduates becomes a priority task of the college and has specific directions:

1. At the request of employers, graduates are given the opportunity to undergo a single-professional professional practice in the workplace, creating all conditions for improving and deepening knowledge and skills in specific areas of future professional activity and subsequent employment;
2. A bank of vacancies is created, updated and updated in medical institutions of the city with the involvement of employers to address issues of employment of graduates;
3. Job invitations from employers are posted on the stand in the college foyer;
4. The program of specialization for in-depth training of nurses in demanded areas of medical activity is reviewed annually;
5. A personal approach to each graduate is applied;
6. Assistance is provided in self-presentation and drawing up a resume for employment.

Analyzes of the effectiveness of OP can be presented in the form of a feedback system with students, graduates and employers. To assess the effectiveness of the OP are conducted: questioning students, employers, an open day, the distribution of graduates with the invitation of the leaders of the MO, employers' feedback on graduates.

"Ayazhan" students are involved in research work starting from the first academic year of study by participating in the work of subject circles, where they acquire the skills of the researcher, the ability to use information exchange, to try themselves as a speaker with the ability to convey the meaning of the work done. Subject circles increase the students' level of theoretical knowledge and cognitive activity, develop the ability to use information technologies and conduct their analysis, and demonstrate communicative qualities. In 2016, at a scientific and practical conference organized by the International Academy of Pedagogical and Innovative Technologies from 46 participants, the student of the college Tairova Kassandra received the Diploma of the Winner of the II degree, in April 2017, the student of the specialty "Medical Business" Ibrahimov Asif took the Grand Prix at the Regional Conference for work "Deafness in the world of living sounds."

The qualitative and quantitative parameters of the PS correspond to the qualification requirements, the goals of the educational process. The rights and duties of college teachers are defined by job descriptions, which are reviewed annually and updated in accordance with the requirements of the time.

The Medical College has mechanisms for the approval, regular evaluation and monitoring of the educational program and graduates in the specialty "Nursing business".

***Strong sides:***

Procedures for assessing the level of knowledge of students are compiled in accordance with the planned learning outcomes, meet the objectives of the educational program, meet their purpose and are built on the basis of clear generally accepted criteria;

Highly qualified teaching staff, working on this OP;

The content of the professional educational program on specialty 0302000 "Nursing



business" corresponds to the requirements of the current State Educational Establishment of the Republic of Kazakhstan.

There is a sufficient material and technical base that allows for effective implementation of educational activities under this program.

***Recommendations:***

To intensify the work on the collection of the graduates' satisfaction with the quality of the educational program in the process of studying in the college.

Strengthen control over the collection of information on employment.

Improve the work on the regular assessment and monitoring of the OP.

***EEC notes that according to 6 criteria of this standard, the college has strong positions, 1 criterion is satisfactory.***

**STANDARD "TEACHERS AND EFFECTIVENESS OF TEACHING"**

The pedagogical staff of the college corresponds to the qualification requirements and the specifics of the OP. 96 professors provide the implementation of the OE to the specialty "Nursing business", of which 69 full-time employees - 71.8%: having a basic education. Of them: MD - 1 (1.4%), Phd-1 (1.4%), cms. - 2 (2.8%), masters - 6 (8.6%), the highest 15 (21.7%), the first category - 5 (7.2%), the second category-15 (21.7%). Over the past five years, all staff teachers have been upgrading their qualifications. The qualification requirements for teachers are defined in job descriptions, the provisions of the QMS with the signing of a faculty tutorial.

Practical training of students is carried out in accordance with the mission, objectives and expected results of the OP.

Evaluation of the effectiveness of the quality of teaching is carried out through open classes, mutual attendance of classes, master classes, competitions, seminars, conferences, questionnaire "Teacher through the eyes of a student." The quantitative and qualifying composition of teachers corresponds to this educational program.

The teaching staff that implements the program meet the requirements and is fully represented by specialists in the relevant fields of knowledge of the educational program.

On the development of young teachers and the formation of a staff reserve in the college on the order of the director, the "Beginner's Teacher's School" is held, where the beginning teachers receive methodological support.

One of the priority areas of the college's work is the involvement in the educational process of beginning teachers after graduation from higher education institutions and specialists who come from production in the field and do not have pedagogical experience.

Young teachers are involved in the educational process, in scientific and practical activities, the public life of the college at the level of the district, city, republic.

For the provision of methodological assistance, beginner educators are visited by experienced teachers. In the process of self-evaluation, lists of the mutual settlement of classes, open lessons are analyzed. The purpose of attending classes is: monitoring the quality of teaching, the quality of knowledge, skills and skills of students; Control over the state of the educational process; Instructing teachers; Help in mastering higher pedagogical skills; Finding out the reasons for the teacher's successes and failures, overcoming the shortcomings of his work; To reveal what methodical material the teacher uses. Adapting, young teachers quickly get involved in the educational process: they conduct open classes, take part in seminars, conferences, public and sports life. For special merits in teaching and educational work with students, teachers are encouraged by letters, letters of thanks, incentive gifts and a cash prize.

For competent and professional-quality conduct of classes, knowledge of the methods of conducting classes, beginning teachers must be sent by the personnel department, for passage

through the PFC in the specialty.

In the Educational Establishment of the College "Ayazhan", advanced training is carried out in various forms: PFC courses at the "National Center for Advanced Training" Yarleau ", Almaty Institute for Advanced Training and Retraining of Pedagogical Staff, AGIUV, participation in seminars, competitions of city and republican levels.

For teachers of the UO, the college "Ayazhan" is an important and significant criterion of professional activity is the receipt or confirmation of the qualification category and the analysis of the results of the programs being implemented in training.

Regularly raise the qualifications of the members of the AUP: deputy directors, methodologist, heads of the department on priority issues of organizing and conducting the educational process, practical training, monitoring the provision of educational process, methods of professional skills of the teacher. Many are members of the National Medical Association.

Thanks to contributions to the development of international relations in the field of medicine and pedagogy, active participation in scientific and practical conferences and seminars, the teachers of the college received letters of gratitude from the Institute of First Aid to them. Sklifosofskogo Department of Health in Moscow, 1 St. Petersburg MU named after IPPavlva, the Department of Education in Moscow.

Distinctions for contribution to the development of national health and education have:

1. Abdimanova B.Zh. - head of the department "Nursing business" - order "Excellent Health";

2. Akchalov Marat Galievich - teacher of the highest qualification category of disciplines "Nursing business in therapy", "Propedeutics of Internal Diseases", Professor Phd, has multiple publications, monographs, certificates of international and republican significance";

3. Aynakulova Buida Akimovna - teacher of the highest qualification category of narrow special disciplines, doctor of the highest qualification category, author of the training manual "Collection of lectures on internal diseases for students of medical colleges; Participant of international congresses of republican symposiums and seminars.

4. Masimkanova TynyshtykMasimkanovna - teacher of the highest qualification category of the discipline "Nursing business in epidemiology and infectious diseases", an honors pupil of the healthcare of the RK, holder of the honorary diploma of the Trade Union of Health Workers, a certificate of honor of the Ministry of the RK, the author of the educational manual for medical colleges "Infectious Diseases", the developer of state educational programs For students of college ";

5. Mykolaeva O.Yu. - Manager for the quality of education, teacher of obstetrics and gynecology-medal "Altyn Dariger", anniversary medal of the NMA, Golden International Diploma and Medal "For Contribution to the Development of Education"; Is included in the Golden Book of the History of the National Medical Association, included in the Great International Encyclopedia "The Best in Education" in the rubric "Pedagogical Glory";

6. Bekmuratov Alisher Yakhyaevich has a scientific degree - Candidate of Medical Sciences, teacher of the discipline "Nursing business in Surgery and Reanimation", the main consultant of Almaty region in the section "Burns"; Independent accredited expert on traumatology and kbbusteologii; An independent expert on medical education; The author of numerous monographs, articles of the republican and international level;

7. Uzakbaeva Uasila Zhananbaevna - teacher "Nursing business in obstetrics and gynecology", pedagogical activity in the Educational Establishment "Ayazhan" College has been performing for more than 10 years. He has honorary diplomas from the Ministry of Health of the RK, the author of a textbook on the taught discipline in the state language, publications in the scientific and practical pedagogical journal;

8. Tansykhzhatey Eskendir Bayzhumanovich - teacher of disciplines "Nursing business in surgery and resuscitation". Experience in practical healthcare for more than 45 years, a doctor of the highest category, for the merits of the work has repeatedly been awarded with diplomas and thanks, the author of scientific publications;

9. Kalina Lizat Maratovna - teacher of the highest qualification category of the discipline "Nursing business in pediatrics", a doctor of the highest category, a teacher of the highest category. He has extensive experience in practical public health, the author of the manual in the state language "Pediatrics";

10. Kuralbaev Timur Khamitovich - teacher of the "General Pathology". Specialist of the Almaty branch of the Center for Forensic Medical Examination of the Ministry of Justice of the Republic of Kazakhstan is a forensic expert. The doctor of the first category in forensic medicine. He published many articles related to professional activities;

11. Toguzbaeva Gulnar Orazkhanovna - teacher of the discipline "Fundamentals of Nursing business" of the highest category, an employee with a long experience in the field of practical public health. For 40 years, she headed the burn department on the basis of the PCU at PHV No. 4 as a senior nurse. For her services she was awarded the medal "Meirim" from the Ministry of Health of the Republic of Kazakhstan and the anniversary medal from the Association of Nurses of Almaty in honor of the 25th anniversary of the "Association of Nurses", awards from the Ministry of Health, articles, publications of the Republican and International level related to Professional activity.

Science and Research work of teachers:

1. 1. Participant of the International Forum "Eurasian Health Bridge 2015"
2. Article: "Simulation training is the basis for qualitative training of specialists" in the conference proceedings book;
3. 2. Participant of the 4th congress of nurses.
4. Article: "The modern approach in teaching nursing" in the collection of materials of the congress;
5. 3. Participant of the International Conference "Dual Training System - the Basis for Qualitative Training of Competitive Specialists"
6. Report: "Ways to improve practice-oriented learning in nursing business";
7. 4. Participant of the International Scientific and Practical Conference in Ust-Kamenogorsk 2015, Article: "Preparation of competitive specialists with secondary education on the basis of the formation of professional competencies";
8. 5. Participant of the International Scientific and Practical Conference in Turkestan, 2016 Report: "Practical-oriented training" - certificate;
9. 6. Delegate of the conference of emergency specialists, simulation centers, sanitary aviation, June 2016,
10. Article: "Leadership of nursing service in strengthening health", certificate.
11. 7. Participant of the International Scientific and Practical Conference in Uralsk, 2016,
12. Article: "Prospects and problems of dual training";
13. 8. Participant of the International Scientific and Practical Conference in Shymkent, 2016 - Article: "Mentoring - A New Look at Old Experience", certificate;
14. 9. Delegate of the conference of emergency specialists, simulation centers, sanitary aviation, June 2016.
15. Article: "Leadership of nursing service in strengthening health", certificate;
16. 10. Participation in the International Scientific and Practical Conference "Competitive specialists as a result of quality education" St. Petersburg November 15-17, 2016. "
17. Competitive specialists as a result of quality education", the author's certificate of the scientific article "Integrated Learning: Reality and Prospects for Quality Education";
18. 11. Participation in the International Scientific and Practical Conference "Actual Issues of Pedagogical Practice: Traditions and Innovations" Moscow December 12-14, 2016 "Nursing business in modern health care" (Modern methods of quality teaching);
19. 12. Participation in the International Scientific and Practical Conference "Innovative Management and Technologies in the Era of Globalization", Dubai, 2016 - theses "Management in organization in novative learning technologies". (Management and organization

of training technologies);

20. 13. Participation in the International Scientific and Practical Conference "Integration of the scientific community ahead of global problems of our time", March 2017, Japan, Osaka,

21. Theses: "Theory and practice of management in quality education";

22. 14. Article: "Nursing business in modern health care" - Journal of Pharmacia No. 11 for 2016g

23. 15. PHARMACY Magazine № 9, 2015, article: "Ways to improve practice-oriented learning in nursing business";

Abdimanova Bagilya Zheksenovna is the author of the articles:

1. "Intrahospital infection. Epidemiological surveillance of nosocomial infection in health facilities" in the Information and Analytical Journal on Development and Status of Nursing business in the RK "Information Bulletin on Nursing business", No. 4, 2012;

2. "Peculiarities of the work of a nurse in a hospital providing medical care to children" in the Information and Analytical Journal on the Development and Status of Nursing in the RK "Information Bulletin on Nursing business", No. 2, 2012;

3. "Innovative technologies in medical education - a guarantor of the quality of education" in the collection of materials of the 5th International Scientific and Methodological Conference "Innovations in Education: benchmarks and trends", April 26-27, 2013;

4. "Mentoring - a new look at the old experience" in the collection of materials of the scientific and practical conference "Realization of a comprehensive plan for the development of nursing in the Republic of Kazakhstan until 2020 - the basis for reforming the Kazakhstan's nursing business", 2015;

5. "Prospects and problems of dual training" in the collection of materials of the international scientific and practical conference "Modernization of nursing education in the Republic of Kazakhstan in the framework of the State Program" Densauyk ", 2016;

6. "Today's young specialist is a master of tomorrow" in the scientific and methodical journal "Barshaia bilim beru - Education for All", No. 1, March 2016.

7. "Prospects and problems of dual training" in the journal "Director of the College", 3-4, 2016.

1. Training: "Organization of Expert Activities in Health Care-Independent Expertise", Almaty, VSHOZ, August 8-13, 2016 (54 hours)

2. Participant of the International Scientific and Practical Conference: "Simulation Training in Urgent Conditions", St. Petersburg, 11-15 April 2016

Akchalov Marat Galiyevich:

1. Participant of the International Scientific and Practical Conference "Actual Issues of Pedagogical Practice: Traditions and Innovations", Moscow, December 12-14, 2016

2. Participant of the International Scientific and Practical Conference "Competitive specialists as a result of quality education", St. Petersburg, November 15-17, 2016;

3. Participant of the International Scientific and Practical Conference: "The basis of quality education - interactive teaching methods", Moscow, August 29 - September 5, 2016;

4. Participant of the International Scientific and Practical Conference: "Management in Education as a Vector of Qualitative Training of Competitive Specialists", Moscow, August 29-September 5, 2016

5. Participant of the International Scientific and Practical Conference: "Pedagogical Management and Management of the Educational Process", Moscow, September 7-15, 2015.

6. Distance learning: "Current methods of teaching emergency conditions and emergency care in medical schools", Orenburg, July 20-25, 2016; (48 hours)

7. Distance learning: "Topical methods of teaching neurological and psychiatric diseases in medical schools", Orenburg, July 20-25, 2016 (48 hours)

8. Distance learning: "Modern methods of diagnosing internal diseases", Moscow, July 14-15, 2016 (16 hours)
9. Training: "Financial management in public health services", Almaty, VSHOZ, August 1-6, 2016 (54 hours);
10. Training: "Organization of Expert Activities in Health Care-Independent Expertise", Almaty, VSHOZ, August 8-13, 2016 (54 hours)
11. Participant of the International Scientific and Practical Conference: "Simulation Training in Urgent Conditions", St. Petersburg, 11-15 April 2016

Active participation in International, Republican scientific and practical conferences allows to broaden the horizons of the teaching staff about modern requirements in the training of medical professions, share their experience on the communicative platform, analyze the activities of other educational institutions, improve the technological process of the educational process for the formation of a competent specialist that meets practical health requirements, Ready for independent work, capable of self flax continue training and improving knowledge and skills. Each conference gives an opportunity for personal growth. The experience gained at the conferences is discussed in the teaching staff and qualitatively changes the conduct of the classes, gives an opportunity to learn more about the current trends in medicine and their practical application, to learn about international standards and the professional orientation in teaching students. To implement educational programs, a qualified pedagogical staff is needed that can integrate the educational process with medical science and practical health care. Participation in scientific and practical conferences develops in the teaching staff of the college the desire for self-development, responsibility for the result of educational activity, creative approach to students, raises the level of professional interests.

Thus, a systematic assessment of the effectiveness of the quality of teaching and monitoring of activities make it possible to receive and analyze in a timely manner the performance by the teachers of individual work plans.

***Strong sides:***

1. The teaching staff meets the requirements of the educational program;
2. Teachers have special education and experience in the MO;
3. OT instructors constantly improve their professional level through advanced training courses, participation in international, republican, regional conferences, seminars, master classes, competitions;
4. There is a system of mentoring.

***Recommendations:***

1. Attraction of nurses with higher nursing education to teaching activities.
2. Improve the work on the generalization of advanced pedagogical experience.

***EEC notes that according to 8 criteria of this standard, the college has strong positions, two criteria are satisfactory.***

**STANDARD "STUDENTS"**

In the college the contingent of trainees at the beginning of the academic year is 907 people, at the time of accreditation it is 858 people, including 159 on the basis of the basic average. With a training period of 3 years 10 months, on the basis of a general average of 699 people. With a training period of 2 years and 10 months.

Trainees of this OS are clearly informed about the evaluation strategy used in their program, exams or other methods and criteria for assessing their knowledge, skills and

competencies.

### 1. Number of students accepted

Passing score	2013-2014	2014-2015	2015-2016	2016-2017
Number of applicants	303	292	368	406
Number of enrolled students	247	273	295	353

### 1. The contingent of students

	The code of the program, Specialty code	Accepted students, total	Trained on courses				Total are taught at all courses	Number of expelled students	Number of students transferred from other medical colleges	The output expected for 2016-2017 academic year.
			1	2	3	4				
Trained by state order	-	-	-	-	-	-	-	Trained by state order	-	-
Studying under a business agreement	0302000	352	362	26 9	24 9	2 7	907	Studying under a business agreement	0302000	352
Total:		352	362	26 9	24 9	2 7	907	Total:		352

Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students. The current rating system is based on the Model Rules for Conducting Progress Monitoring, Intermediate and Final Certification of Students in Technical and Professional Organizations, Post-Secondary Education, approved by Order No. 125 of the Ministry of Education and Science of the Republic of Kazakhstan dated March 18, 2008, developed in accordance with Sub-Clause 19 of Article 5 of the Law RK "On Education". Intermediate and final state certification on general educational and special subjects is conducted in accordance with the curriculum in the following forms: verbally, by ticket, in the form of a test exam.

The college has a system of academic counseling for students. Students have the right to make proposals for improving the educational process, to participate in solving important issues of life of the college.

The college guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.

In the college, feedback is established with the students in assessing the conditions and organization of the educational process: information stands in the lobby of the first floor, where the names of the cycles and academic disciplines are placed, the schedule of the lessons, the schedule for passing the SCP, the PP, the exam schedules and consultations, the schedule of additional classes.

The college provides for a flexible system of payment for tuition, there is a system of providing social support for the period of training for students with disabilities due to health problems, orphans and children left without parental care and under guardianship (guardianship).

Evaluation of the effectiveness of the quality of teaching is carried out through open

classes, mutual attendance of classes, master classes, competitions, seminars, conferences, questionnaire "Teacher through the eyes of a student."

To obtain information on improving the quality of the educational program of specialists, questionnaires of the heads of LPO are conducted. Based on the results of the questionnaire analysis, it was revealed that all respondents are users of specialists on the accredited program. According to the results of the questioning of employers, satisfaction with the quality of training of college graduates was 79%, which corresponds to the mission of the college and the directions of the strategic plan.

Based on the results of the work done the following conclusions are made:

-90% of the students were knocked down to college at their own volition and, if desired, to be a medical worker;

-8% under the instruction of parents;

-2% abstained.

As the students learn the most interesting and best subjects: -60% SD in pediatrics, diabetes in obstetrics and gynecology, OSD, diabetes in surgery, - 40% of diabetes in therapy. At the end of this college, 60% will work after college, - 30% of the students have indicated continuing their studies at the university; - 10% will enter the university not by specialty.

Attitude to teachers -90% answered that teachers treat them with respect.

At the beginning of the school year, a plan is being drawn up to facilitate the employment of graduates.

#### Information on the employment of graduates

Specialty	Graduates in the current year		Of them are employed		Employment %	Arrival at the place of distribution%	Region/Field
	Total	Including by state order	Total	Including by state order			
0302000 «Nursing business»	203	-	122	-	60,1	-	-
Total:	203	-	122	-	60,1	-	-

In college to support students in the state of the college there are such positions as psychologist, teacher, organizer, who provide support to students by involving them in the work of the student council and student government.

#### **Strong sides:**

1. Learning specialties are involved in all cultural events in the district and the city. 90% are satisfied with the work of the faculty.

2. The College of Medicine guarantees the quality of the OP based on regular feedback from employers;

3. To inform the students of the college, a "Guide".

#### **Weak sides:**

Students are not sufficiently involved in research groups in clinical disciplines.

#### **Recommendations:**

Strengthen the work of involving students in research circles in clinical disciplines.

**EEC notes that according to the 7 criteria of this standard, the college has strong positions, 1 criterion is satisfactory.**

## STANDARD "EDUCATIONAL RESOURCES"

Educational institution "Ayazhan College" is located in its own two-story building with an area of 907.9 square meters. Offices of preclinical practice in special disciplines: the fundamentals of nursing, propaedeutics of internal diseases, therapy, surgery, pediatrics are deployed on the basis of the Railway Hospital. To conduct training on special disciplines on a contractual basis with basic medical organizations, in the PCU at PHC City Polyclinic No. 32, HCV on PHV of the City Clinical Hospital No. 4, there are separate rooms equipped with necessary furniture, visual aids. For training on the specialty "Orthopedic stomatology" on the basis of the SCP on PHV GP No. 9 there is a dental laboratory.

Classes in physical culture in the sports hall "Plastalin" with an area of 700 square meters. On the territory of the college there is a sports ground for physical training in the warm period of the school year. On the sports ground there are classes on volleyball, basketball, sports competitions.

The medical station operates in accordance with the state license issued by the Entrepreneurship and Industrial and Innovative Development Department of the city of Almaty No. 0103114 dated August 3, 2009, general, validity is unlimited, with an attachment to the license for primary health care.

The medical nurse of the medical center monitors the medical examination of teachers and staff of the college, keeps dispensary records of trainees, monitors the sanitary condition in the classrooms, monitors the daily work of the canteen and the buffet. The menu includes hot dishes, a variety of baked goods. Sanitary and hygienic requirements are met, there are disinfectants for the treatment of tables, dishes, sinks.

The total library fund of educational literature on the specialty "Sister's Degree" is 20 388 copies of them in the official language - 12 929 copies, in Russian - 7459 copies. The number of electronic textbooks in the state language is 402 copies, in Russian 709 copies. For the integrated automation of library processes and the creation of electronic catalogs, the "KABIS" program was implemented, the electronic system "Student consultant" functions, with access to educational literature and additional material (monographs, periodicals).

The analysis of the existing library fund indicates a sufficient supply of educational and methodical literature on the specialty "Nursing".

The college library provides the students with the necessary educational, educational, methodological, socio-political, medical, natural science and fiction. The electronic room provides free access to the Internet for college students and teachers. On the basis of the college and the railway hospital, there are 3 computer rooms, with a total of 87 computers. One computer has 5 students. Multimedia projectors are installed in classrooms. In addition, in all offices of heads of structural units there are computers connected to the Internet network. In a sufficient number of multipliers.

To teach practical skills in special disciplines, a simulation center operates on the basis of a college and a railway hospital, equipped with simulators, models, medical devices and other necessary resources for the quality implementation of the educational program.

The material and technical base of the college corresponds to the sanitary and hygienic standards and fire safety requirements. For each group, the curator, the responsible head of the department, the psychologist of the college, the deputy director for educational, practical work are assigned. Information booths containing all the necessary information for students are decorated.

### ***Strong sides:***

To provide quality educational services in the specialty "Nursing business" there are the necessary material and technical resources; A simulation center will be developed to develop practical skills and abilities; Library fund equipped with educational literature; Computer resources for the introduction of innovative learning technologies. A sufficient number of classrooms at clinical practice bases for the implementation of professional practices.



***Recommendations:***

In accordance with the strategic plan for the development of the college to accelerate the construction of a sports hall in the near future and to provide for the expansion of the auditorium for conducting training sessions (superstructure of the third floor) or the construction of an additional educational building, the land area allows.

***EEC notes that according to the 9 criteria of this standard, the college has strong positions 2 criteria are satisfactory.***



## PARAMETERS OF THE SPECIALIZED PROFILE

No.	Criteria for evaluation	The position of the organization of education			
		Strong	Satisfactory	Assumes Improvement	Unsatisfactory
<b>Standard "MISSION AND GUIDELINES"</b>					
1	The medical college must determine the mission, goals and expected results of the educational program and bring them to the attention of interested persons.	+			
2	The mission, goals and expected outcomes of students are periodically reviewed to reflect:				
	Professional standards of technical and professional, post-secondary education in medical and pharmaceutical specialties;	+			
	Needs and expectations of stakeholders.	+			
3	The medical college must have a strategic development plan that corresponds to the stated mission of the educational program and ensures the achievement of the final results of the training.	+			
4	The medical college must guarantee representation from teachers and students in the management of the educational program, ensuring their quality.	+			
5	Documentation and publication should be accurate and reliable. References to proposals, results, accreditation / approval status of the program, schedule of the training process, personnel policy and admission policy, evaluation policy, requirements for completion of the program for qualification, training costs should be accurate and reliable.	+			
6	The academic policy of the medical college is coordinated with the training program for specialists with secondary medical and pharmaceutical education. This policy is aimed at achieving the mission, goals and expected results of students and is fair, fair, published, revised to improve the quality of the educational program.	+			
<b>TOTAL</b>		7			
<b>Standard "EDUCATIONAL PROGRAM"</b>					
7	Educational and programmatic documentation: the curriculum model, typical curricula and curricula, individual curricula correspond to the objectives, the content of the educational program to achieve the expected learning outcomes.	+			

8	The medical college should use the educational program and teaching and learning methods based on modern teaching principles that stimulate, prepare and support students and ensure the formation of students' responsibility for the process of their education.	+			
9	The medical college should provide a description of the content, volume and sequence of courses and other elements of the educational program in order to ensure adherence to the principles of studying the cycle of disciplines integrated into modules by the principle of integrated learning.	+			
10	The College of Medicine must establish a certain amount of time for the profile specialization component, which includes disciplines in the priority areas of health, taking into account national and regional needs.	+			
11	The medical college must ensure that students acquire sufficient knowledge and clinical and professional skills in order to assume the appropriate responsibility for health promotion, disease prevention and patient care.	+			
12	The agreements, written agreements with medical organizations that were clinical bases for practice, are valid, determine the expectations of all participants and provide protection for students.	+			
13	The College of Medicine guarantees a variety of evaluation methodologies that reflect established core and professional competencies, and assess the achievement of the learning outcomes of learners.	+			
14	Work curricula and curricula should be regularly reviewed in accordance with the goals and outcomes of the educational program to ensure integrity, rigor and relevance.	+			
15	The medical college must provide an operational link between the educational program and the subsequent stages of professional training (bachelor's degree, specialization, NDP / NM) or practices to which the learner will begin upon completion of training.		+		
<b>TOTAL</b>		8	1		
<b>Standard "EFFECTIVENESS OF EDUCATIONAL PROGRAM"</b>					
16	Within the framework of the educational program, a student evaluation plan is defined and implemented, in which the fact of achieving the graduates of the program of expected results of students' education is determined and the effectiveness of the program is assessed.	+			
17	Polls and other data sources are used to collect information about the level of satisfaction of students, former students and employers and demonstrate the achievements of graduates. The data collected include, among other things, the percentage of graduates, the percentage of successfully passed the certification examination, and the percentage of employment.	+			
18	Data on the cumulative results of students indicate the effectiveness of the program in achieving its mission and objectives, as well as the expected results.	+			
19	The aggregate results of teachers correspond and contribute to the achievement of the mission and objectives of the educational program and the expected results of the students.	+			

20	Within the framework of the educational program, an understandable and open policy regarding complaints from students is carried out, and also, if necessary, information obtained from official complaints is used to facilitate the continuous improvement of the program.	+			
21	Within the framework of the educational program, an understandable and open policy regarding complaints from students is carried out, and also, if necessary, information obtained from official complaints is used to facilitate the continuous improvement of the program.	+			
22	The Medical College has mechanisms for approving, regularly evaluating and monitoring the educational program and issues.		+		
<b>TOTAL</b>		6	1		
<b>Standard "TEACHERS AND EFFECTIVENESS OF TEACHING"</b>					
23	The College of Medicine must ensure that teachers' qualifications match the profile of the subjects taught.	+			
24	The teaching staff that ensures the implementation of the program should be represented by specialists in the specialized fields of knowledge covered by the educational program.	+			
25	Mentors, if available, should be qualified professionals with relevant practical experience and their job responsibilities should be clearly documented.	+			
26	The number of full-time teachers should be sufficient to ensure that the results of student learning and the results of the program will be achieved.	+			
27	Teachers should take part in continuous development and receive support for educational and distance technologies.		+		
28	The College of Medicine must identify and implement a policy of employee activity and development that:				
29	Ensures that clinical activities and research are used in teaching and learning;		+		
30	Guarantees the adequacy of the knowledge of each employee of the educational program, which includes knowledge of the methods of teaching / learning and the general content of the educational program, and other disciplines and subject areas in order to stimulate cooperation and integration;	+			
31	Includes training, development, support and evaluation of the activities of teachers, which involves all teachers, not only newly recruited, but also teachers, drawn from practical health care.	+			
32	The medical college monitors the activities of the teaching staff, systematically assesses the competence of teachers, and a comprehensive evaluation of the effectiveness of the quality of teaching.	+			
33	A systematic assessment of the activities of teachers demonstrates competencies that are consistent with the goals and outcomes of the educational program.	+			
<b>TOTAL</b>		8	2		
<b>Standard "STUDENTS"</b>					

34	Changes in policies, procedures and information about the educational program are reported clearly, consistently and in a timely manner to the students.	+			
35	The College of Medicine guarantees the quality of programs and releases on the basis of regular feedback from employers, representatives of industrial practice and other relevant organizations.	+			
36	Trainees should be clearly informed about the evaluation strategy used in their program, about exams or other methods and criteria for evaluating their knowledge, skills and attitudes.	+			
37	The medical college must:				
38	Have a system of academic counseling for their students, which includes issues related to the choice of optional classes, career planning, the appointment of mentors (mentors) for individual students or small groups of students.		+		
39	Offer a student support program that addresses social, financial and personal needs, which includes support in connection with social and personal problems and events, health and financial problems, access to health care, immunization programs and health insurance, as well as financial assistance services in Form of material assistance, scholarships.	+			
40	Allocate resources to support students	+			
41	Ensure confidentiality regarding counseling and support.	+			
42	The College of Medicine must identify and implement a policy of representation of students and their respective participation in the development, management and evaluation of the educational program, and other student-related issues that includes student self-government, the participation of student representatives in the boards of the medical college and other relevant bodies, and In public activities and local health projects.	+			
<b>TOTAL</b>		7	1		
<b>Standard "EDUCATIONAL RESOURCES"</b>					
43	The medical college must ensure that the resources used to organize the learning process are sufficient and meet the requirements of the educational program being implemented.	+			
44	The budget and material resources are in sufficient quantities to ensure that the program achieves its mission, goals and expected results. Verification of the sufficiency of resources is made on a periodic basis and, if necessary, the resources are modified.	+			
45	Academic support services provide quality and are regularly checked for compliance with the educational program and the needs of students. There is a certain procedure for regular verification of the sufficient volume of academic support services provided under the program.	+			
46	Academic support services available through the educational program ensure the implementation of the mission and achievement of the expected results of students and at least include the following:				

47	Computer and technological services;	+			
48	Library services;	+			
49	Support of distance education, if necessary;		+		
50	Consultancy services, including career counseling services in health care;		+		
51	Other support services for students (for example, literary centers, support services for persons with disabilities), if they are relevant to the program.	+			
52	The resources are sufficient in volume, level, variety and quantity to support the OP, the research program, and the intellectual and cultural development of students, teachers and staff.	+			
53	The medical college has the necessary resources for acquiring practical skills for students and mastering professional competencies, including specialized laboratories, mannequins, simulators, simulation equipment, and clinical bases of practical public health.	+			
54	The College of Medicine must guarantee integration with intramolecular electronic resources, the availability of comparative information (benchmarking) about the achievements of the implementation of the educational program against the background of other specialties (training areas) in the medical college.	+			
<b>TOTAL</b>		<b>9</b>	<b>2</b>		
<b>ALL IN</b>		<b>45</b>	<b>7</b>		